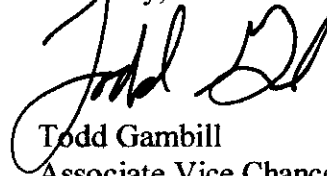


January 4, 2003

Academic integrity is a celebrated, shared value at UVa-Wise, and is a prerequisite for a community of trust. With the intent of identifying practices appropriate for our College, I am conducting research examining "best practices" for promoting academic integrity.

Enclosed is a copy of a survey that I invite you to complete and return to me in the enclosed envelope by January 20, 2003. Your participation is completely voluntary, and your responses are anonymous. In order to maximize the effectiveness of this exercise, I hope you will take 5-10 minutes and complete the enclosed survey. Thank you for your assistance and for your shared commitment to academic integrity at UVa-Wise.

Sincerely,

A handwritten signature in black ink, appearing to read "Todd Gambill". The signature is fluid and cursive, with the first name "Todd" being more prominent than the last name "Gambill".

Todd Gambill
Associate Vice Chancellor for
Student Affairs

ACADEMIC INTEGRITY SURVEY

Part 1: Please select the most appropriate box and check all applicable answers in that box

<input type="checkbox"/> I am a member of the teaching Faculty <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> 5+ years at UVa-Wise <input type="checkbox"/> Less than 5 years at UVa-Wise <input type="checkbox"/> Tenured <input type="checkbox"/> Non-tenured
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<input type="checkbox"/> I am a member of the General Faculty/Administration <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> 5+ years at UVa-Wise <input type="checkbox"/> Less than 5 years at UVa-Wise
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<input type="checkbox"/> I am a student <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Residential (live in a residence hall) <input type="checkbox"/> Commuter <input type="checkbox"/> Varsity athlete <input type="checkbox"/> Member of a social fraternity/sorority <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior

Part 2: For each item in this section, please check the single answer that reflects your opinion

2a. I believe that the current amount of cheating at UVa-Wise is:

High ____ Moderate ____ Low ____

2b. I have personally witnessed cheating at UVa-Wise:

Frequently (6+ times) ____ Often (3-5 times) ____ Seldom (1-2 times) ____ Never ____

2c. I believe that the UVa-Wise Honor System, designed to reduce cheating, is:

Very Effective ____ Effective ____ Ineffective ____ Very Ineffective ____

Part 3: Please use the following scale to rate each proposed initiative

1. I think this initiative would GREATLY REDUCE cheating at UVa-Wise
2. I think this initiative would MODERATELY REDUCE cheating at UVa-Wise
3. I think this initiative would have NO IMPACT on reducing cheating at UVa-Wise
4. I think this initiative would MODERATELY INCREASE cheating at UVa-Wise
5. I think this initiative would GREATLY INCREASE cheating at UVa-Wise

Initiative Number 1

Rating _____

Placing an "XF" on official transcripts when a student has been found responsible for cheating. "XF" would be defined as "failed class due to academic dishonesty" and could be changed to an "F" upon completion of an educational program and the successful petition of the Honor Court.

Initiative Number 2

Rating _____

Require an educational program for all students found responsible for cheating. This program would include discussion on moral and ethical development as well as academic skills training.

Initiative Number 3

Rating _____

Faculty encouragement of more collaboration on homework assignments in an attempt to better prepare students for today's work force and to reduce the temptation of inappropriate collaboration on assignments previously expected to be completed independently.

Initiative Number 4

Rating _____

Penalize those students who do not confront cheaters. If students are to assist in the promotion of integrity, then students must be held accountable for not confronting incidences of cheating.

Initiative Number 5

Rating _____

Strengthen efforts to clearly communicate the College's policy on academic integrity by publishing it in all appropriate publications (handbooks, applications, web pages, syllabi) and discussing it at college functions (orientations, opening convocations, campus forums).

Initiative Number 6

Rating _____

Involve administrators, students and faculty in policy development, educational efforts, and adjudication of alleged offenses. Examples for involvement could include policy review committees, design and implementation of educational forums and composition of the Honor Court.

Initiative Number 7

Rating _____

Assign one office the responsibility of coordinating academic integrity initiatives. This office could house records, train Honor Court members, educate faculty on academic integrity issues, and coordinate educational and informational efforts.

Initiative Number 8

Rating _____

Recognize those faculty members who properly confront and process instances of cheating. Student newspaper announcements, annual awards, campus mailings and appreciation luncheons could be used to demonstrate appreciation.

Initiative Number 9

Rating _____

Provide training for faculty on academic integrity issues such as how to discourage cheating via effective classroom management, how to properly confront infractions, and what current research offers as to why students cheat.

Initiative Number 10

Rating _____

Promote effective classroom management strategies – Examples include the utilization of multiple exams, maintaining small class sizes, and prohibiting calculators and other electronic devices.

Initiative Number 11

Rating _____

Require a ½ hour credit course on moral and ethical behavior for all first year students. This class would be team-taught by administrators, faculty and student honor court representatives and would focus on the importance of integrity of all community or society members and would combat the normalizing of deviant behaviors.

Initiative Number 12

Rating _____

Provide clear definitions and specific examples of what constitutes cheating under the College's honor code.

Initiative Number 13

Rating _____

Provide additional support for faculty during the formal adjudication process (available legal counsel, informal hearings, clear communication from the Honor Court regarding the process after a charge has been filed).

Initiative Number 14

Rating _____

Creation of a user-friendly settlement process in which faculty can resolve first-time minor cheating offenses directly with the student through a mutually endorsed settlement that carries a maximum sanction of an "F" for the course.

Please list any other initiatives that you feel might enhance academic integrity at UVa-Wise:

-
-
-
-

Thank you for your participation